

# VICTORIANS

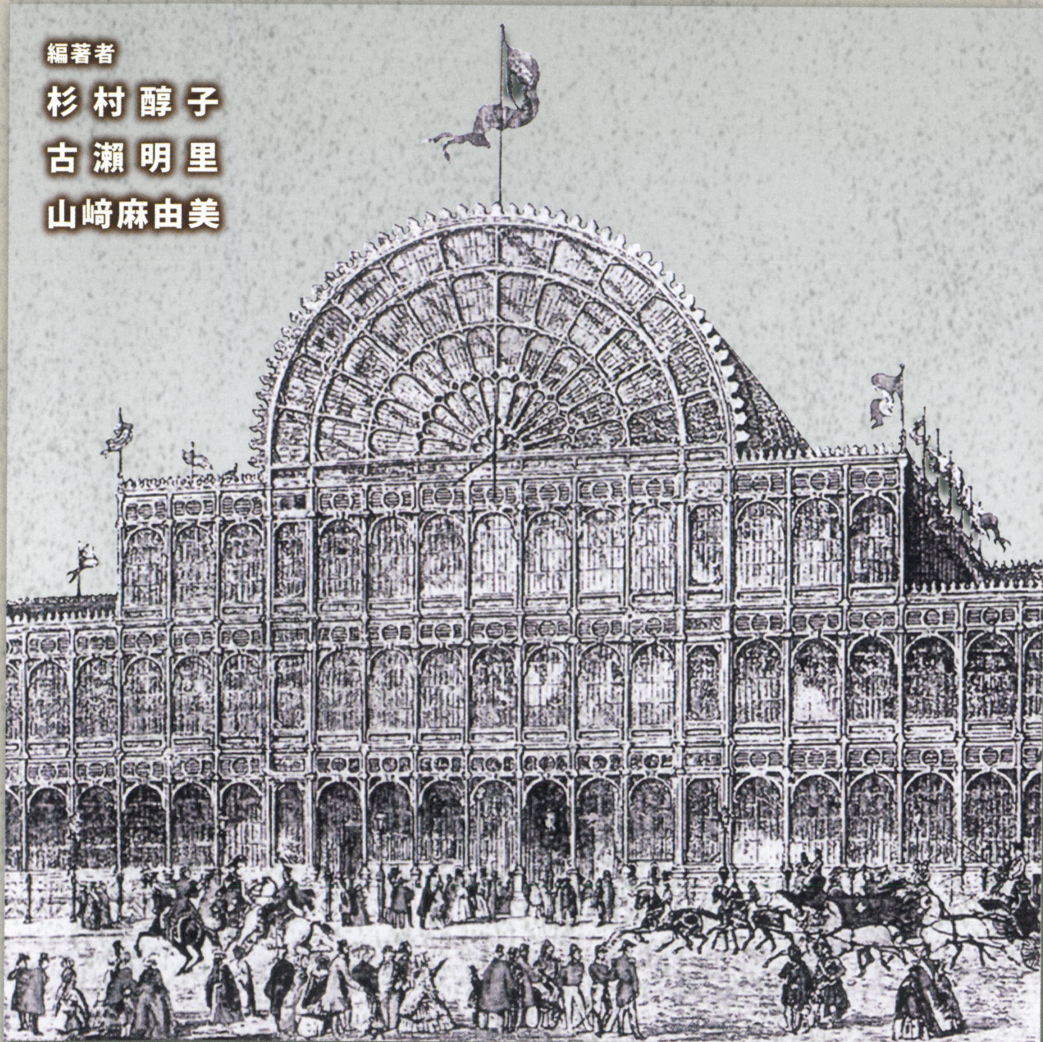
—総合教材：ヴィクトリア朝からの贈りもの—

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EIHŌSHA

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## はじめに

このテキストは文化知識の付与と実践的英語力の養成を同時に図ることを目的として、イギリスの Dorling Kindersley 社出版の *Eyewitness Victorians* (1998, 2003, 2008) を題材にして作られた英語教材です。

今日、高度な英語運用能力が求められていますが、異文化理解の重要性を無視することはできません。英語を単なる意思伝達の道具としてのみとらえ、英語圏の豊かな文化を軽視するのは、とても残念なことです。今後、本格的な国際化社会を迎え、生涯を通じて英語を学ぶ機会があるでしょう。その基盤として、今日のイギリスの礎を築き、今なお日本に影響を与え続けているヴィクトリア朝の文化を知ることは、その学習をさらに実りあるものにするに確信します。

このテキストは全15章と5つの復習問題で構成されています。各章は「鉄道の到来」や「召使いの生活」など1つのテーマを持ち、これらを通して、今日の社会的現象、例えば鉄道ファンや「メイドさん」などの多くのルーツがヴィクトリア朝にあることを知ることができます。当時の様子を伝える図版を通じて、まずはイギリス文化を「見る」ことから理解を深めてみましょう。また「訳読」に偏らないよう、各章のうち Reading は1ページに留め、主体的に取り組める演習問題を数多く盛り込みました。冒頭の Speaking では、ペアワークなどで、英語で問いに答えてみましょう。Reading では、各章のテーマに関する英文が3つから5つ与えられ、その前後には語彙強化、読解の問題が備わっています。さらにこれらの英文に含まれている大切な文法事項や語句は Useful Tips for TOEIC® Test で取り上げました。続く Listening と More Listening で聞き取る内容は、さらにヴィクトリア朝への理解が深まるように、各章のトピックスに関連しています。最後に Writing では、あえて英文の構造を容易にとらえられるように訳された日本語文を手掛かりに、整序問題に取り組みます。文の骨組みを理解することが、確かな「書く力」を身につける第一歩です。加えて3章ごとに、各章に盛り込まれた重要な文法項目の確認問題と TOEIC® Test 対応のリスニング問題からなる復習問題が付属しています。学んだ文法知識が定着しているかどうか、ここで確かめましょう。また、このテキストの内容はイギリスのヴィクトリア朝に関するものですが、英文には、多くの現代的な語彙が含まれています。繰り返し声に出して読み、語彙力の向上に努めてください。

このテキストの出版にあたっては、ポーリーン・ボールドウィン・マツシマ氏に英文校閲をお願いしました。また英宝社の宇治正夫氏には多大なご尽力をいただきました。編著者一同、深く感謝いたします。

2010年10月

杉村醇子 古瀬明里 山崎麻由美

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## Chapter 1

## Queen Victoria's Reign

## 1 Speaking

次の問いについて英語で話しあってみましょう。

- (1) When you think of a queen or a king, what kind of image do you have?
- (2) What do you think are the responsibilities of a queen or a king?

## 2 Vocabulary

( ) 内に入る適切な語句を選びましょう。動詞は形を変える場合もあります。

|           |            |       |           |             |
|-----------|------------|-------|-----------|-------------|
| dignity   | enthusiasm | heir  | immediate | predecessor |
| pregnancy | reign      | royal | span      | throne      |

- (1) Elizabeth II succeeded to the ( ) in 1952.
- (2) Some women feel sick during ( ), especially in the first months.
- (3) Shocked by the increasing rate of crime by minors, the Minister of Justice had an ( ) for the revision of the law.
- (4) Buckingham Palace has served as the ( ) residence since 1837.
- (5) A ( ) is a person who did the job before somebody, and a successor is a person who comes after somebody to take over his/her job.
- (6) They argued for the right to die with ( ).
- (7) The country prospered under the ( ) of the generous king.
- (8) He was the son and ( ) of the noble family.
- (9) We have bright prospects for the ( ) future.
- (10) Charles Chaplin's stage career ( ) more than 50 years.

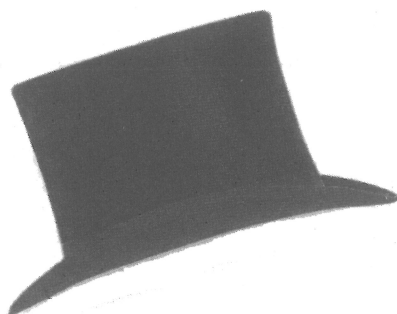
Queen Victoria came to the throne in 1837. She ruled for more than 63 years and is the longest-reigning British monarch. Her two immediate predecessors had been something of a disgrace and Victoria was determined to restore dignity to the throne. She was active in state affairs, and her family life, with her beloved husband Albert, provided a model for the nation. Her reign spanned a period of enormous change: Britain had the world's biggest empire, the largest navy, and the most modern industries. When Victoria died in 1901, she was a symbol of British greatness and much loved. Her reign is known as the Victorian Age and British people of the time as Victorians.

### I. Becoming Queen

When she was 10 years old, Victoria learned that she was heir to the throne. She said "I will be good". She was only 18 years old when she became Queen, but took to her duties with enthusiasm and determination. Within hours, she attended her first official meeting with leading politicians.

### II. Family Life

Victoria and Albert had nine children — five daughters and four sons. Victoria disliked pregnancy but saw it as her duty to produce heirs to the throne. She valued family life and, royal duties allowing, she and Albert spent as much time as possible with their children. Their close-knit home life impressed the British public. Victoria had 37 grandchildren, many of whom married into royal houses across Europe.



Top Hat



Parasol

### Useful Tips for TOEIC® Test

- (1) be known as ~ は「~として知られている」という意味を表します。  
be known for ~ 「~で知られている、有名である」とあわせて覚えましょう。

Soybean is known as a good source of protein.

Okinawa is known for its beautiful coral reefs.

- (2) “royal duties allowing” は分詞の意味上の主語が、文の主語と異なる独立分詞構文です。次の英文の違いを確認しましょう。

The director was standing by the front door, smiling at me.

I will leave here tomorrow, weather permitting.



**3 Reading Comprehension**

本文の内容とあっていれば T (true)、違っていれば F (false)を書きいれましょう。

- (1) Victoria knew that it was her duty as queen to produce heirs. (      )
- (2) Victoria's two predecessors restored dignity to the disgraced throne.  
(      )
- (3) Queen Victoria's reign is the second longest in British history. (      )
- (4) Victoria was only 10 years old when she became Queen. (      )
- (5) It was well known to the British people that Victoria was a great queen but neglected her family. (      )
- (6) In the reign of Victoria, Britain had the world's biggest empire. (      )
- (7) The first duty of Victoria as a queen was to give a speech to the British nation. (      )

**4 Listening**

(      ) 内に入る単語を聞きとりましょう。

**Duties as Queen**

Victoria was a constitutional monarch. This means she was not  
( ①                      ) ( ②                      ) decide affairs of state.  
( ③                      ) political power lay ( ④                      ) Parliament,  
and ( ⑤                      ) of her work was ceremonial. But Victoria  
( ⑥                      ) closely with her ministers, and was particularly  
( ⑦                      ) in the ( ⑧                      ) of the British Empire.

(注) **constitutional monarch** 「立憲君主」

## 5 More Listening

空所に入る語句を聞きとりましょう。

### Widowhood

Albert died from typhoid. Victoria ① \_\_\_\_\_ and retired  
② \_\_\_\_\_ for 13 years. The British people resented her  
absence. ③ \_\_\_\_\_ for the rest of her life.

(注) **typhoid** 「腸チフス」

## 6 Writing

日本語を読み、[ ] 内にある語句を並べかえ、意味の通る英文にしましょう。

- (1) ヴィクトリアは身長が1.5メートルしかなかったが、堂々とした性格だった。

Victoria was only [ personality / tall / had / an / 1.5 m / imposing / but ].

---

- (2) 亡くなるまでの21年にわたって、アルバートは彼女の最も気心のしれた伴侶であり助言者であった。そして彼女に政治的な事柄について多くを教えた。

For 21 years Albert, until he died, [ companion / and adviser / closest / was / her ], and taught her much about political matters.

---

- (3) 10人の首相がヴィクトリアの長い在位期間に在職した。

Ten [ Victoria's / ministers / during / held / prime / office / long reign ].

---

- (4) ヴィクトリアはバッキンガム宮殿に移ったが、それが子どもたちのためにふさわしいことだとは決して思わなかった。

Victoria moved into Buckingham Palace, but [ for / thought / never / suitable / it / children ].

---

- (5) ヴィクトリアの生涯は19世紀の大半にもおよび、彼女の名前はその時代に密接に結びついている。

Victoria's life spanned most of the 19th century, and her [ closely associated / the / name / is / age / with ].

---

**Did You Know ?**



Throughout her early and married life Victoria loved music, dancing, sketching, and later took up horse riding. When she was 13 years old she began to keep a diary, which she continued until her death.

## Chapter 2

## First Industrial Nation

## 1 Speaking

次の問いについて英語で話しあってみましょう。

- (1) What do you think are the important inventions in modern industry?
- (2) What are the positive and negative sides about introducing machines into factories?

## 2 Vocabulary

( ) 内に入る適切な語句を選びましょう。動詞は形を変える場合もあります。

|         |            |           |             |           |
|---------|------------|-----------|-------------|-----------|
| furnace | innovation | intensify | manufacture | precision |
| replace | riot       | textile   | threaten    | undergo   |

- (1) They started the large-scale ( ) of chairs and tables.
- (2) Japanese politics ( ) big changes in 1868.
- (3) We should ( ) the old microwave with a new one.
- (4) A ( ) is an enclosed room for heating metal to very high temperatures.
- (5) A man broke into our house and ( ) us with a gun.
- (6) The ( ) of cell phones has greatly changed ways of communication.
- (7) The cotton ( ) industry is growing in this country.
- (8) The ill treatment in the prison caused a serious ( ).
- (9) Our coach tried to ( ) a good teamwork among the members.
- (10) You should choose words with ( ) in scientific writings.

## Exercises 1 (Chapters 1-3)

学生番号 \_\_\_\_\_ 名前 \_\_\_\_\_

次の英文の空欄に入る最も適切な語を選び、番号で答えなさい。

1. As Mary has developed hepatitis A, she should be in the hospital (        ) the whole summer.  
① at    ② within    ③ while    ④ during
2. His success was the result of working (        ) with his peers.  
① closeness    ② closely    ③ close to    ④ closed
3. She loves red roses, (        ) her husband prefers yellow ones.  
① if    ② that    ③ but    ④ or
4. Implementing a new information security system (        ) a critical issue in that country.  
① remains    ② deals    ③ rises    ④ gives
5. All things (        ), we should postpone our departure.  
① considering    ② considered    ③ consider    ④ to be considered
6. Who (        ) is the greatest painter of the 19th century?  
① you think    ② you are thinking    ③ do you think    ④ do you think that
7. All the employees were (        ) working on weekends.  
① against    ② over    ③ no    ④ made
8. When my British friend lived in Japan, she told me that she (        ) *sashimi*, or raw fish.  
① does not eat    ② will not eat    ③ has not been eating    ④ had not eaten
9. Bagpipes are known (        ) the traditional musical instrument of Scotland.  
① at    ② in    ③ to    ④ as
10. (        ) no money on him, he could not get the book.  
① Had    ② As    ③ With    ④ Because

|   |  |   |  |   |  |   |  |   |  |   |  |   |  |   |  |   |  |    |  |
|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|----|--|
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  |
|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|----|--|

点

音声を聞いて写真を最もよく説明している英文の記号を選びなさい。

1



(A) (B) (C) (D)

2



(A) (B) (C) (D)

3



(A) (B) (C) (D)

## Exercises 2 (Chapters 4-6)

学生番号 \_\_\_\_\_ 名前 \_\_\_\_\_

次の英文の空欄に入る最も適切な語を選び、番号で答えなさい。

1. My friend is always dressed in the (        ) style.  
① least    ② latter    ③ later    ④ latest
2. (        ) warnings from medical advisers, labourers continued to work overtime.  
① By    ② Though    ③ Due to    ④ Despite
3. After industrialization, a new age had (        ) for the entire world.  
① begun    ② begin    ③ began    ④ beginning
4. The new development will allow us to use clean energy (        ) fossil fuels.  
① instead at    ② instead to    ③ instead of    ④ instead
5. The man (        ) the silver Mercedes is the president of my company.  
① driving    ② drove    ③ are driving    ④ driven
6. (        ) the English custom, I don't take off my shoes in my flat in London.  
① By means of    ② In place of    ③ In front of    ④ According to
7. The weekly telephone meeting between London and Paris (        ) for two hours.  
① lasted    ② kept    ③ gone    ④ preserved
8. The branch office manager went back to his hometown (        ) in five years.  
① at first    ② first of all    ③ for the first time    ④ in the first place
9. I often (        ) a tube to Oxford Circus.  
① use    ② give    ③ put    ④ take
10. The second-hand bookseller offered us a ten (        ) discount.  
① per cented    ② per cent    ③ per cents    ④ per ceting

|   |  |   |  |   |  |   |  |   |  |   |  |   |  |   |  |   |  |    |  |
|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|----|--|
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  |
|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|----|--|

点